

Bloom's Digital Taxonomy

The first thing I noticed was they changed the categories from nouns to verbs. Second they changed synthesis to create and move it to the top. The two taxonomies are very similar, suggesting that very little has changed in the way we process information just the way we collect it.

I do like the addition of the digital activities. There were so many possible activities that I haven't thought about or used. Like the original the same activity may appear on several cognitive levels. For example, word processing spread sheets and blogs are listed several times, but it is how they are utilized in a lesson that determines the cognitive level.

I also like that create has been moved to the top. Creation always seemed the highest form of learning. Yet, I have also seen the taxonomy with creating, evaluating and analyzing on one cognitive plane on top of applying, understanding and remembering in descending order to the bottom of the "pyramid." I have also seen it as a circle. I like the circle sometimes it is just as important to be able to recall the facts as it is to create something new (if that is possible). For example when the NASA engineers didn't convert their calculations from standard to metric the Mars probe didn't work.